

DEVELOPING A QUESTIONNAIRE FOR STRATEGIC TECHNOLOGY-BASED LANGUAGE LEARNING

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Research purpose. The purpose of this paper is to present the challenges of developing a questionnaire geared towards the evaluation of language learning strategy use in technology-based language learning. The aim is to discuss the challenges of developing the questionnaire and to present future application.

Keywords: CEFR, language learning strategies, S2R, technological tools

Research Methodology. Students learn language in a variety of ways, utilizing different tools at their disposal, possibly using varied strategies. Language learning strategy research has been done for over 40 years with interesting developments and avenues for further research. With a relatively new release of CEFR companion volume and EU multilingualism goals at its core it is of use to analyze how these values apply to strategic language learning. Furthermore, the current worldwide pandemic has created a necessity to more widely apply technological tools in language learning as well as to research their efficacy. The developed questionnaire is intended for application in environments where technological tools are widely used.

Results. This research attempts to develop a questionnaire suitable to analyze strategic language learning that would encompass both language competences highlighted in CEFR as well as the use of technological tools.

Practical implications. The developed questionnaire is to be used for future research and application in KUAS with findings published as a part of thesis.