

## ALTERNATIVE WAY OF IMPLEMENTATION OF THE STUDY PROCESS

**Igor Hovnik**

*Higher Vocational College for Wood and Design,  
Wood Technology School Maribor, Slovenia*



**Name:** Igor Hovnik  
**Webpage:**  
**E-mail:** [Igor.hovnik@lsm.si](mailto:Igor.hovnik@lsm.si)  
**Institution:** Wood Technology School Maribor  
**Address:** Lesarska ulica 2  
**Phone.:** +386 2 421 66 50

**Research purpose.** In a way the modern education is faced, the need of new space was required. That way we take the path (Figure 1) with students, who have been critically thinking of the space which is needed for good and comfortable room outside the building, which fits the need of school process, entertainment and ambient (Figure 2) like forest clearing.

**Keywords:** Outdoor Classroom, Wood Structure, Alternative Way of Education, Forest Clearing, Leaf, Path

**Research Methodology.** In our project we used critical thinking and observing the world around us especially the front area of school building as a way to find what kind of intervention is needed there and where to place it, to fit perfectly in a concept. The very next step was sketching the concept by hand and 3D visualization, which was the background for further planning in a technical way to draw masterplan and breaking down step by step procedure.

**Results / Findings.** Final result was class room as a building in front of the building, which fits the need of teaching process and also entertainment. Room was used several times in a practically way, but now, lock down, block to use it a bit more. But it is a great opportunity for further meeting, study process (Figure 3) and having fun with friends sitting in an ambient.

**Originality / Practical implications.** Outdoor classroom is students work, which is a unique object, that can be placed with some modifications to another location, but the main concept stays the same.



*Figure 1. The path. Aut. Igor Hovnik*



*Figure 2. Hidden ambient. Aut. Igor Hovnik*



*Figure 3. Alternative way of implementation of the study process. Aut. Igor Hovnik*